



# ARMY PUBLICSCHOOL, SRI GANGANAGAR

SYLLABUS SPLIT UP-MONTHWISE (2025-26)

ALL SUBJECTS

CLASS – VIII

## SUBJECT–ENGLISH

MONTH	SYLLABUS	ACTIVITIES/INNOVATIONS
APRIL	<p><b><u>HONEY DEW</u></b> Ch-1The Best Christmas Present in the World Poem–The Ant and the Cricket Ch-2 The Tsunami</p> <p><b><u>ITSOHAPPENED</u></b> Ch-1How the Camel go this hump</p> <p><b><u>READING</u></b> Comprehension Passage</p> <p><b><u>WRITING</u></b> NoticeWriting, Letter Writing</p> <p><b><u>GRAMMAR</u></b> Nouns</p>	<ol style="list-style-type: none"><li>1. GROUP DISCUSSION: The students will be asked to share their views on War.( The Best Christmas Present in the World)</li><li>2. ACTING: Read a story from Panchtantra and enact in class.(The Ant and the Cricket)</li><li>3. Write notice on the topics designed by the teacher.(Notice Writing)</li><li>4. Understanding subject and predicate.</li><li>5. Working with different types of sentences.</li><li>6. Filling up the correct form of the noun in the sentences.</li><li>7. Usage of correct adjectives in forming sentences.</li></ol>
MAY	<p><b><u>HONEYDEW</u></b> Poem-Geography Lesson</p> <p><b><u>ITSO HAPPENED</u></b> Ch- 2 Children at work Ch-3The Selfish Giant</p> <p><b><u>WRITING</u></b> Visual Description</p> <p><b><u>GRAMMAR</u></b> Ch-5-Adjectives</p>	<ol style="list-style-type: none"><li>1. Make a collage to express the beauty of your city.(Geography lesson)</li><li>2. Suggestive topics for Discussion:<ul style="list-style-type: none"><li>- Child labour</li><li>- Right to Education (Children at work)</li></ul></li><li>3. Plant a tree in your school/home(The Selfish Giant)</li><li>4. Donate something you no longer use like toys ,clothes</li><li>5. Selecting correct articles and determiners.</li><li>6. Fill in the gaps with appropriate adjectives.</li><li>7. Tell the types of adjectives and different comparative forms.<ul style="list-style-type: none"><li>- Applying Degrees of Comparison</li></ul></li></ol>
JUNE	Summer vacations	REVISE SYLLABUS COVEREDTILLMAY

<p><b>JULY</b></p>	<p><b><u>HONEYDEW</u></b> Ch- 3 Glimpses of the Past Poem- Macavity: The Mystery Cat</p> <p><b><u>ITSOHAPPENED</u></b> Ch-4TheTreasure Within</p> <p><b><u>WRITING</u></b> Article Writing, Letter Writing</p> <p><b><u>GRAMMAR</u></b> Determiners Pronouns Verbs Adverbs</p> <p><b><u>PERIODICTEST-1</u></b></p>	<p>1. Narrate story of India’s Struggle for Independence. 2. Learn about Freedom Fighters and Social Reformers of India (Glimpses of the Past) 3. Make a list of your strengths and weaknesses.(The Treasure Within) 4. Write Biographical Sketch of someone who inspires you. 5 .Write a letter to your Friend/father on the given topic. 6. Practice correct use of pronouns in a passage. 7. Use verb and adverbs to describe your daily routine. 8. State different kinds of verbs and fill apt verbs in the blanks. <b><u>HONEYDEW – CH 1 &amp; 2 (WITH POEMS)</u></b> <b><u>ITSOHAPPENED–CH1&amp;2 WRITING – NOTICE WRITING, LETTER WRITING</u></b> <b><u>GRAMMAR–NOUNS, ADJECTIVES</u></b></p>
<p><b>AUGUST</b></p>	<p><b><u>HONEYDEW</u></b> Ch–4Bepin Choudhary’s Lapse of Memory POEM: The Last Bargain Ch- 5TheSummit Within POEM: The School Boy</p> <p><b><u>IT SO HAPPENED</u></b> Ch-5 Princess September</p> <p><b><u>WRITING</u></b> Article Writing</p> <p><b><u>GRAMMAR</u></b> Ch-9Tenses</p>	<p>1. Find out more about Satyajit Ray 2. The students may narrate a poem/story by Rabindranath Tagore 3. DISCUSSION: What is Freedom? Why is it important? 4. Punctuate the given paragraph. 5. Read an Editorial Article from any Newspaper 6. Write a story in past tense. Write a report of an event (using correct tense)</p>
<p><b>SEPTEMBER</b></p>	<p>Term-1Exams (SYLLABUS)</p>	<p><b><u>READING-UNSEEN PASSAGES</u></b> <b><u>HONEYCOMB–CH1, 2,3,4 &amp;5</u></b> <b><u>IT SO HAPPENED</u></b> – CH 1, 2, 3, 4 &amp; 5 <b><u>WRITING–</u></b> <b><u>NOTICE WRITING, VISUAL DESCRIPTION,LETTER WRITING, ARTICLE WRITING</u></b> <b><u>GRAMMAR– NOUN, ADJECTIVES, DETERMINERS,VERB, ADVERBS,PRONOUN, TENSES</u></b></p>

<p><b>OCTOBER</b></p>	<p><b><u>HONEYDEW</u></b> Ch-6 This is Jody's Fawn Poem- The Duck and the Kangaroo</p> <p><b><u>IT SO HAPPENED</u></b> Ch-6 The Fight Ch-7 The Open Window</p> <p><b><u>GRAMMAR</u></b> Ch10- Modals Ch11- Conditionals Ch14- Active and Passive Voice</p>	<ol style="list-style-type: none"> <li>1. Extempore on the given topic: Is it right to kill animals?</li> <li>2. List Rhyming Words in the Poem (The Duck and the Kangaroo)</li> <li>3. <b>Discuss and Debate</b>- Is violence the best way to settle disputes or importance of non- violence</li> <li>4. Convert sentences in Indirect form.</li> <li>5. Choose correct Modals.</li> </ol>
<p><b>NOVEMBER</b></p>	<p><b><u>HONEYDEW</u></b> Ch-7- A Visit to Cambridge Poem – When I set out for Lyonesse Ch-8 A Short Monsoon Diary</p>	<ol style="list-style-type: none"> <li>1. <b>READING</b>: Read an excerpt from “A Brief History of Time”</li> <li>2. Compose a poem on nature or a place you love.</li> </ol>
	<p>Poem- On the Grasshopper and the Cricket</p> <p><b><u>WRITING</u></b> Debate Writing, Report Writing</p> <p><b><u>GRAMMAR</u></b> Ch12- Phrases and clauses Ch-13- Simple, Complex and compound Sentences</p>	<ol style="list-style-type: none"> <li>3. Write a paragraph sharing an incident related to rain.</li> <li>4. Write a Debate on the topics given by teacher</li> <li>5. Write a Report on - School Annual Function - A Forest Fire incident</li> <li>6. Identify Phrases and Clauses from the sentences given in the worksheet.</li> <li>7. Work with different types of sentences.</li> </ol>
<p><b>DECEMBER</b></p>	<p><b><u>HONEYDEW</u></b> Ch- 9- The Great Stone Face-1 Ch-10- The Great Stone Face-2</p> <p><b><u>IT SO HAPPENED</u></b> Ch-8- Jalebis</p> <p><b><u>GRAMMAR</u></b> Ch15- Prepositions Ch16- Reported Speech</p> <p><b>PERIODIC TEST-2 SYLLABUS</b></p>	<ol style="list-style-type: none"> <li>1. <b>Speaking</b>: Imagine you are Ernest. Narrate the story that his mother told him.</li> <li>2. Discuss importance of spending money wisely.</li> <li>3. Change the direct dialogues into Indirect one.</li> <li>4. Use prepositions according to the situations stated.</li> </ol> <p><b><u>HONEYDEW</u></b> – CH 6 TO 8 (WITH POEMS) <b><u>IT SO HAPPENED</u></b> – CH-6 TO 8 <b>WRITING</b> – REPORT WRITING <b>GRAMMAR</b> – MODALS, ACTIVE PASSIVE VOICE, PREPOSITION, REPORTED SPEECH</p>

<b>JANUARY 2026</b>	<u><b>ITSOHAPPENED</b></u> Ch-9-TheComet-1 Ch-9-TheComet-2  <u><b>WRITING</b></u> Speech Writing  <u><b>GRAMMAR</b></u> Ch17-CommonLiteraryTerms Ch18- Conjunctions	1. Have you seen a Meteor Shower? Describe your experience 2. Write a speech on the occasion of “Army Day” 3. Make list of Literary Devices used throughout your book- Honeydew 4. Use conjunctions to join sentences.
<b>FEBRUARY 2026</b>	<u><b>GRAMMAR</b></u> Ch19-Idioms and Pharses  Revision of syllabus for annual examinations and practice of Integrated Grammar Exercises.	1. Make a list of commonly used Idioms and Phrases.  2. Use Idiom sand proverb in framing your sentences
<b>MARCH 2026</b>	Term-2Exams SYLLABUS	<u><b>READING</b></u> – UNSEEN PASSAGES <u><b>HONEYDEW</b></u> –6to 10(WITH POEMS) <u><b>ITSOHAPPENED</b></u> –6 to 10 <u><b>WRITING</b></u> –SPEECH WRITING,DEBATE WRITING,ARTICLE WRITING <u><b>GRAMMAR</b></u> –VOICE REPORTEDSPEECH, IDIOMS &PHRASES,SENTENCES, MODALS,CLAUSE PREPOSITIONS, CONJUNCTIONS,LITERARY TERMS

# विषय – हिन्दी

मास	पाठ्यक्रम
अप्रैल 2025	<b>पाठ्य पुस्तक :- वसंत -3</b> पाठ 1 लाख की चूड़ियां (कहानी) पाठ 2 बस की यात्रा (व्यंग्य) <b>भारत की खोज :-</b> पाठ1अहमदनगर का किला <b>व्याकरण :-</b> भाषा, बोली, लिपि और व्याकरण <b>रचनात्मक लेखन :-</b> अनुच्छेद लेखन
मई 2025	<b>पाठ्य पुस्तक :- वसंत 2</b> पाठ 3 दीवानों की हस्ती (कविता) <b>व्याकरण :-</b> वर्ण विच्छेद, वर्ण विचार <b>रचनात्मक लेखन :-</b> चित्र वर्णन
जून 2025 ग्रीष्मावकाश	कक्षा में किए कार्य का अध्ययन और ग्रीष्मावकाश कार्य करे।
जुलाई 2025	<b>पाठ्य पुस्तक :- वसंत 3</b> पाठ 4 भगवान के डाकिए (कविता) <b>भारत की खोज :-</b> पाठ 2 तलाश <b>व्याकरण :-</b> शब्द विचार :- पर्यायवाची, विलोम शब्द, शब्द रचना :- उपसर्ग, संज्ञा और संज्ञा के भेद, लिंग, वचन <b>रचनात्मक लेखन :-</b> पत्र लेखन (औपचारिक-अनौपचारिक) आवधिक परीक्षाके लिए निर्धारित पाठ्यक्रम अनुसार पुनरावृत्ति एवं परीक्षा संचालन।
सितंबर 2025	अर्धवार्षिक परीक्षा के लिए निर्धारित पाठ्यक्रम अनुसार पुनरावृत्ति एवं परीक्षा संचालन।
अक्टूबर 2025	<b>पाठ्य पुस्तक :- वसंत 3</b> पाठ7 कबीर की साखियां पाठ8 सुदामा चरित्र (कविता) <b>भारत की खोज :-</b> पाठ4 युगों का दौर, पाठ 5 नई समस्याएं <b>व्याकरण :-</b> विशेषण, क्रिया, समास (तत्पुरुष समास), श्रुतिसमभिन्नार्थक शब्द, अनेकार्थक शब्द <b>रचनात्मक लेखन :-</b> सूचना लेखन

नवंबर 2025	<p><b>पाठ्य पुस्तक :- वसंत 3</b>  पाठ 9 जहां पहिया है (रिपोर्ताज)  पाठ 10 अकबरी लोटा ( व्यंग्य कथा)  पाठ 11 सूरदास के पद  <b>भारत की खोज :-</b>  पाठ 6 अंतिम दौर एक  <b>व्याकरण :-</b>अनेकार्थी शब्द, संधि (दीर्घ संधि गुण संधि ) , अविकारी शब्द, पद परिचय  <b>रचनात्मक लेखन :-</b>ई-मेल लेखन</p>
दिसंबर 2025	<p><b>पाठ्य पुस्तक :- वसंत 3</b>  पाठ 12 पानी की कहानी  <b>भारत की खोज :-</b>  पाठ 7 अंतिम दौर (दो)  <b>व्याकरण :-</b> वाक्य विचार (अर्थ के आधार पर) , मुहावरे  <b>रचनात्मक लेखन :-</b>  पत्र लेखन , संवाद लेखन  आवधिक परीक्षा ।। के लिए निर्धारित पाठ्यक्रम अनुसार पुनरावृत्ति एवं परीक्षा संचालन।</p>
जनवरी 2025	<p><b>पाठ्य पुस्तक :- वसंत 3</b>  पाठ 13 बाज और सांप (कहानी)  <b>भारत की खोज :-</b>  पाठ 8 तनाव  पाठ 9 दो पृष्ठभूमिया : भारतीय और अंग्रेजी  <b>व्याकरण :-</b>विराम चिन्ह, लोकोक्तियां, वाक्यांशों के लिए एक शब्द।  अपठित गद्यांश  <b>रचनात्मक लेखन :-</b> विज्ञापन लेखन, अनुच्छेद लेखन</p>
मार्च 2026	<p>वार्षिक परीक्षा के लिए निर्धारित पाठ्यक्रम अनुसार पुनरावृत्ति एवं परीक्षा संचालन।</p>

# SUB - MATHEMATICS

S.No	Month	Topic	Evaluation
1	April	Ch-1-Rational Numbers Ch-2-Linear Equations in one variable	
2	May	Ch-3-Understanding Quadrilaterals	
3	July	Ch-4-Data Handling, Ch-5-Squares and Square Roots	<b>PT- 1</b>
4	August	Ch-6-Cubes and Cube roots Ch-7-Comparing Quantities,	
6	Oct	Ch-8-Algebraic Expressions and Identities Ch-10-Exponents and Powers,	
7	Nov	Ch-9-Mensuration	<b>PT- 2</b>
8	Dec	Ch-11-Direct and Inverse Proportion Ch-12-Factorisations	
9	Jan	Ch-13-Introduction to Graphs	
10	FEB	<b>Revision and Annual Exam-2025-26</b>	



# SUBJECT – SOCIAL SCIENCE

MONTH	SYLLABUS
APRIL -May	HISTORY:CHAPTER -1: WHERE, WHEN AND HOW CH-1 Constitution CHAPTER -1: RESOURCES
JUNE	Summer Vacations (Revise syllabus covered till May)
JULY	CHAPTER -2: LAND, SOIL AND WATER RESOURCES CH-2 FROM TRADE TO TERRITORY CHAPTER -2. Understanding Secularism

PERIODIC TEST - 1	<b>SYLLABUS</b> HISTORY:CHAPTER -1: WHERE, WHEN AND HOW CH-1 Constitution CHAPTER -1: RESOURCES
AUGUST	Ch-3 Ruling the Countryside ,Ch-3. Parliament and the Making of Laws. Ch-4 The Judiciary , Ch-4 Tribals, Dikus and the Vision of a Golden Age
SEPTEMBER	<b>Ch-3 Agriculture ,CH-5When People Rebel</b>
TERM -1 EXAMS	<b>Revision for Term-1 Exams</b> <b>SYLLABUS</b> CHAPTER -2: LAND, SOIL AND WATER RESOURCES CH-2 FROM TRADE TO TERRITORY CHAPTER -2. Understanding Secularism Ch-3 Ruling the Countryside ,Ch-3. Parliament and the Making of Laws. Ch-4 The Judiciary , Ch-4 Tribals, Dikus and the Vision of a Golden Age

OCTOBER	Ch-5 Understanding marginalisation Ch-6 Civilizing the Native Educating
NOVEMBER	CH-4 Industries, Ch-7 Women, Caste and Reform, <b>SYLLABUS</b>
PERIODIC TEST – II	Ch-3 Agriculture Ch-5 when people Rebel Ch-5 Understanding marginalisation
DECEMBER	Ch-6 Confronting marginalisation,ch-5 Human Resources

JANUARY	CH-8 The Making of the National Movement. Ch-7 Public Facilities
FEBRUARY	Ch-8 Law and Social Justice Revision for Term-2 I Exam
MARCH	<b>SYLLABUS</b> Ch-6 Civilizing the Native Educating CH-4 Industries, Ch-7 Women, Caste and Reform, Ch-6 Confronting marginalisation,ch-5 Human Resources
TERM – II EXAMS	CH-8 The Making of the National Movement. Ch-7 Public Facilities Ch-8 Law and Social Justice

# विषय- संस्कृत

MONTH	SYLLABUS
April	प्रथमःपाठः - सुभाषितानि।
MAY	द्वितीय : पाठः - बिलस्य वाणी न कदापि मेश्रुता। व्याकरणं - वर्ण विचारः, लकार। ।
JULY	तृतीयःपाठः- डिजिभारतं। चतुर्थःपाठः - सदिएवपुरतोनिधेहिचरणं। पञ्चमःपाठः- कन्टकेनेक्कण्टकं। व्याकरणं - सन्धि।
AUGUST	षष्ठपाठः - गृहंशून्यंसुतांविना। सप्तमःपाठः- भारतजनता अहं। व्याकरणं- संख्यवचाकशब्दाः, पत्र लेखनं
SEPTEMBER	व्याकरणं- अकारान्तपुलिङ्गं, धातु रूपाणि।
OCTOBER	अष्टमःपाठः- सप्त भगिन्यः। व्याकरणं- अशुधिसंशोधनम्। अशुधिसंशोधनम्। ।
NOVEMBER	नवमःपाठः - नीतिनवनीतां।
DECEMBER	दशमःपाठः- कःरक्षतिकःरक्षितः। व्याकरणं- अव्यय पदानि, पठित, अपठितअवबोधनं।
JANUARY	एकादशःपाठः- क्षितोराजते भारत स्वर्न् भूमिः द्वादशपाठः- आर्यभटः। व्याकरणं- पठित, अपठितअवबोधनं, पत्र लेखनम्
FEBRUARY	पुनरावृति : संपूर्ण पाठ्यक्रम।
MARCH	वार्षिकपरीक्षा